

COVID Planning for 2020-2021

With all public interaction there is a risk of contracting communicative diseases. This is no different at St. John. We will strive to mitigate the possibility and provide families and staff with current information as we receive it from the Sheboygan Health Department and other appropriate governmental agencies. The following expectations may be subject to change.

Governor Evers has issued a [mask mandate](#) for the state of Wisconsin beginning August 1, 2020.

Beginning August 1, 2020 this mandate will apply to persons entering the St. John school facility in the following ways:

1. **Students, staff, or others** that fall under one of the **following exemptions** will not be asked to wear a face covering (unless the staff/student arrives with a face covering):
 - a. Four years of age or younger.
 - b. Individuals with [health conditions](#) or disabilities that would preclude the wearing of a face covering safely.
 - c. Situations where a face covering causes breathing difficulties, safety concerns, leads to a medical emergency, or exacerbates a mental health condition.
2. Students **5 years of age and older** will need to wear a [face covering](#) (cloth masks, paper masks, neck gaiters, etc.) during the day except when eating, drinking, at recess, or napping.
3. At this time, government issued personal protective equipment (**PPE**) **has not arrived** for students. If you are **able to find face coverings, please do**.
4. **Staff** (unless exempt) will **model and encourage** students (unless exempt) to properly wear masks during the day. Please **talk to your child** at home about how to wear them and that older siblings can help model this to others while at summer care.
5. Based on [HIPPA](#) Law, **staff will not ask** students **for reasons** they are not wearing a face covering, nor will staff ask each other. It will be assumed that the person without a face covering has a valid reason. Staff will redirect students if they are curious and explain reasons why asking about face coverings is not polite.
 - a. If your child is age 5 or older, please **provide an email or letter** stating you **understand the mask mandate**, that your **child is exempt** from participating, along with your **signature** and the **current date**.
6. Staff will be able to remove face coverings during instruction.

“I understand that there are a variety of views concerning masks. St. John strives to meet the needs of all students. This includes the mental and physical health, and also the well being of our students. Please encourage your child to put the best construction on this situation. It may be challenging for them to understand the changes to their routine. Talking with them often and providing encouragement will aid our faculty and staff in making this a smooth transition.”

Mr. Tarr

COVID Scenario Planning for 2020-2021

Scenario A - Relatively **normal** school and classroom **routine (in person, five days a week)** with additional safety precautions. This scenario is our goal and how we intend to **begin the school year**.

- Students will be asked to frequently [wash hands](#), social distance as able, use bottle fillers for water, and wear face coverings during the day.
 - If students become **ill at school** they will be made comfortable apart from other students until parents are able to arrive.
- Parents will be asked to **conduct health screenings** for each child **before bringing them to school**.
 - Based on [CDC guidelines](#), students with mild to severe COVID like [symptoms](#) (fever of 100.4, cough, shortness of breath, fatigue, runny nose, etc..) or **if you suspect** your child has **COVID** will be **asked to stay at home until** one of the following has occurred:
 - **Discussion** with your **family physician** to decide next steps.
 - **10 days have passed, symptoms** have **reduced**, and there is **no fever** and no fever reducing medicine taken for **24 hours**.
 - Parents will be asked to **complete** a [Google form](#) to **report potential exposures** and whether parents are seeking COVID testing to help us and the Sheboygan Health Department mitigate exposure of others.
- Regular cleaning with additional attention to high traffic areas and surfaces likely to be touched often (door handles, railings, etc.) will be maintained.

Scenario B - School **building closure** due to a positive COVID case or upon direction from the Sheboygan Health Department (or other state or federal governing authority) with learning from home opportunities for Jr. PreK-8.

- Students
 - Continued learning at home as family situation permits.
- Parents
 - Support continued learning from home as family situation permits.
- Faculty
 - Communicate learning opportunities to parents and help them blend their family situation and student learning needs.
 - Provide flexible learning from home opportunities that meet diverse needs of families and students.
- At minimum, and in consultation with the Sheboygan Health Department, **St. John school will close and quarantine for up to 14 days** beginning with the last day of contact.
- Return to school will be based on consultation with the Sheboygan Health Dept.

Scenario C *Includes and expands upon expectations from Scenario A.*

High frequency of individual **students** and/or individual **faculty out of the building**, working and learning from home when possible, for short or long-term ranges due to precautionary variables such as: student illness, suspected student COVID symptoms, close contact with a

positive COVID case, etc.. In this scenario, most students and faculty would still be in the building at a given time.

- Students at home
 - Continue working as family situation permits. Students will be provided appropriate time and goals for individual pacing upon their return.
- Parents
 - Students will continue at home learning as their family situation permits.
 - Students who have had **close contact** with a person with COVID
 - Close contact is within 6 feet or less for more than 15 consecutive minutes or for 15 total minutes .
 - It is recommended that you **keep your child home** (based on [CDC close contact guidelines](#)), **consult your family physician**, and proceed with their recommendations.
 - Students **living in the home** of a positive **COVID case**:
 - The CDC recommends **quarantine for 10 days** (the duration of quarantine for the person with COVID) **and an additional quarantine (14 days** to determine if your child will contract COVID).
 - **Consult your family physician**, and proceed with their recommendations.
 - Students **not living with** a positive COVID case, but **did have close contact**:
 - The CDC recommends **quarantine for 14 days after the last day of contact** with the positive COVID case.
 - **Consult your family physician**, and proceed with their recommendations.
- Faculty
 - If at home and able:
 - Continue developing learning activities for students and provide access for the lead teacher at school.
 - Provide flexible learning from home opportunities that meet diverse needs of families and students.
 - If at school:
 - May be the lead teacher for a multi-age, multi-grade classroom (refer to Scenario D below).
 - Provide flexible learning from home opportunities that meet diverse needs of families and students.
- Regular cleaning with additional attention to high traffic areas and surfaces likely to be touched often (door handles, railings, etc.) will be maintained.

Scenario D *Includes and expands upon expectations from Scenario A and C.*

Multi-age classroom learning with a **small number of students** (those with poor internet connectivity or other factors that make learning from home prohibitive) and **only 1-2 faculty** members in the building. Other students and faculty, who are able, work and learn from home.

- Students & Parents
 - At home:
 - Continue working as family situation permits.
 - At school:

- Work to complete learning activities and when finished, engage in supplemental learning activities.
- Faculty
 - At home, if able:
 - Continue to provide learning activities to the lead teacher.
 - Provide flexible learning from home opportunities that meet diverse needs of families and students.
 - At school:
 - Establish appropriate learning expectations with students.
 - Provide individualized instruction to all students at school.
 - Follow grade level teacher provided learning activities as able and appropriate for meeting the learning needs of all students.
 - Maintain forward learning progress for all students.
 - Provide flexible learning from home opportunities that meet diverse needs of families and students.
- Regular cleaning with additional attention to high traffic areas and surfaces likely to be touched often (door handles, railings, etc.) will be maintained.

References

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